

Streetsboro City Schools Report Card 2011



Sept. 8, 2011

Streetsboro City School District

9000 Kirby Ln, Streetsboro, OH 44241-1725 – Portage County



2010-2011 School Year Report Card

Current Superintendent: Robert W. Hunt (330) 626-4900

Your District's
Designation:
Effective

Number of State
Indicators
Met out of 20
23

Performance
Index
(0-100 points)
97.3

Adequate Yearly Progress
(AYP)
Not Met
Federal Improvement
At Risk

State Adequacy
Measure
Below

The District Report Card for the 2010-2011 school year shows the progress districts have made based on four measures of performance.



State Indicators



Performance Index



Adequate Yearly Progress



State Adequacy Measure

The combination of the four measures is the basis for assigning state designations to districts, buildings and community schools.

- The six designations are:
- Excellent with Distinction
 - Excellent
 - Effective
 - Continuous Improvement
 - Academic Watch
 - Academic Emergency

State
Indicators

To meet a test indicator for grades 3-8 and 10, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: On-grade One Graduation Tests: 80%; Attendance Rate: 93%; Graduation Rate: 90%.

On the Web: reportcard.ohio.gov



State Indicators

Percentage of Students at and above the Proficient Level

Your District 2010-2011 Similar Districts* 2010-2011 State 2010-2011

State Indicator	Your District 2010-2011	Similar Districts* 2010-2011	State 2010-2011
3rd Grade Achievement			
The state requirement is 75 percent			
1. Reading	84.0% ✓	85.1%	79.9%
2. Mathematics	78.1% ✓	85.7%	82.0%
4th Grade Achievement			
The state requirement is 75 percent			
3. Reading	85.9% ✓	89.4%	83.8%
4. Mathematics	84.5% ✓	85.3%	78.1%
5th Grade Achievement			
The state requirement is 75 percent			
5. Reading	80.5% ✓	79.6%	74.1%
6. Mathematics	67.8%	73.6%	66.1%
7. Science	75.2% ✓	78.8%	71.1%
6th Grade Achievement			
The state requirement is 75 percent			
8. Reading	93.9% ✓	92.0%	85.6%
9. Mathematics	92.4% ✓	84.0%	77.5%
7th Grade Achievement			
The state requirement is 75 percent			
10. Reading	83.9% ✓	83.8%	77.3%
11. Mathematics	82.3% ✓	80.4%	74.8%
8th Grade Achievement			
The state requirement is 75 percent			
12. Reading	87.1% ✓	89.8%	85.1%
13. Mathematics	82.7% ✓	81.4%	74.3%
14. Science	71.3%	75.8%	67.4%
Ohio Graduation Tests (9th Grade)			
The state requirement is 75 percent			
15. Reading	87.7% ✓	91.3%	87.2%
16. Mathematics	83.2% ✓	88.0%	82.6%
17. Writing	92.0% ✓	93.6%	89.5%
18. Science	67.9%	80.4%	74.7%
19. Social Studies	77.4% ✓	85.2%	80.1%
Ohio Graduation Tests (11th Grade)			
The state requirement is 85 percent			
20. Reading	93.8% ✓	96.0%	92.4%
21. Mathematics	89.8% ✓	94.3%	89.1%
22. Writing	95.9% ✓	96.6%	93.4%
23. Science	86.5% ✓	91.6%	84.2%
24. Social Studies	89.3% ✓	93.6%	88.0%
Attendance Rate			
The state requirement is 93 percent			
25. All Grades	95.6% ✓	95.3%	94.5%
2009-10 Graduation Rate			
The state requirement is 90 percent			
26. District	97.1% ✓	95.5%	84.3%

* Similar Districts are those districts in the state that are in the same performance category as your district. For more information, visit www.ohio.gov.

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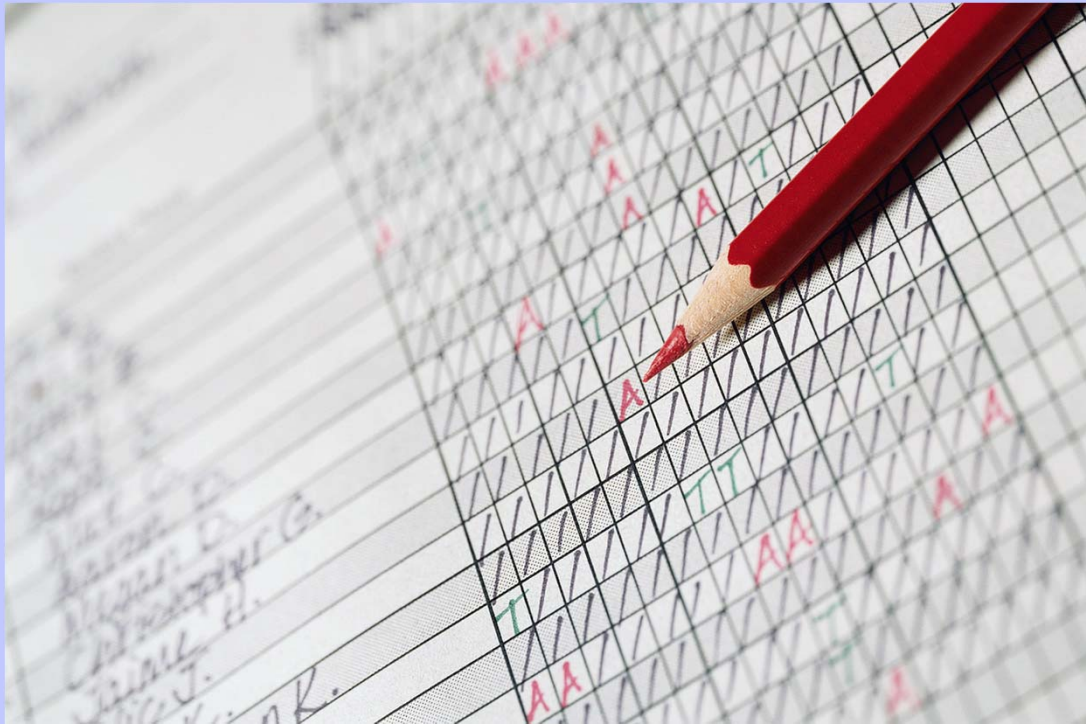
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- Value Added rated below

Ohio Improvement Process (OIP)

- Process by which school districts set academic and non-academic goals based on student data
- Started process in 2009
- Set three goals based on attendance, math, and reading gains



- 1. Streetsboro City School District will improve attendance rates by 3% each year.**
- 2. Each student will improve their reading scaled score on the OAA or OGT by five points.**
- 3. Each student will improve their math scaled score on the OAA or OGT by five points.**



*Great things are not done by impulse, but
by a series of small things brought
together.*

-Vincent van Gogh

Our Plan to Move Forward

- Align district initiatives among all buildings
- Base changes on data
- Create a comprehensive plan
- Make choices that are best for students

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5. Implement the use of Scholastic Reading Inventory (SRI) to accurately assess reading levels

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7. Pilot the use of a “GradeCam” system with the High School Science department

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7. Pilot the use of a “GradeCam” system with the High School Science department
8. Proceed with a textbook adoption for math

Questions or Thoughts?